

DOANE COLLEGE – Curriculum and Instruction Portfolio Review Rubric

NAME: _____ DATE: _____

REVIEWER: _____

Criteria for Evaluation – Content, Reflection, Originality, Professional Growth and Leadership and Evidence of the Integration of Technology into Teaching

Content:

- Professional Master Teacher
The portfolio's content has a clear organizational structure that is often unique. All parts of the portfolio clearly describe the educator's growth.
- Distinguished – Exceeds Standards
- Proficient – Meets Standard
The portfolio's content has a clear organizational structure. This portfolio contains artifacts showing that the educator has completed course requirements.
- Progressing – Making Progress
- Novice – Needs Improvement
This portfolio only contains a collection of work completed in courses.

Reflection:

- Professional Master Teacher
Reflective statements and document captions are reflective and thoughtful and elaborate on the student's philosophy. Artifacts are selected to enhance the overall reflective effect of the portfolio and to reveal personal commitment to teaching and learning. This portfolio is an outstanding representation of the work of the student. The portfolio exceeds the requirements.
- Distinguished – Exceeds Standards
- Proficient – Meets Standard
Document captions and reflective statements give basic information but do not elaborate greatly on the student's philosophy and goals. While the information presented shows what the educator gained from the program, it does not offer significant reflective information. The portfolio meets but does not exceed the requirements.
- Progressing – Making Progress
- Novice – Needs Improvement
The educator has included little or no reflection

Originality

- Professional Master Teacher
The educator employed unique ways to showcase work. Unusual techniques were used to personalize the portfolio.
- Distinguished – Exceeds Standards
- Proficient – Meets Standards
The educator has an attractive and organized portfolio.
- Progressing – Making Progress

- Novice – Needs Improvement
Little attention was given to originality or creative ideas in putting the portfolio together.

Professional Growth and Leadership

- Professional Master Teacher
The portfolio presents a philosophy of teaching and learning and clearly demonstrates the professional growth of the educator as a leader in schools working collaboratively with others toward change in the learning community.
- Distinguished – Exceeds Standards
- Proficient – Meets Standards
The portfolio presents a clear philosophy of teaching and learning and demonstrates the professional growth of the educator as an emerging leader willing to try new techniques and strategies to alter teaching practices.
- Progressing – Making Progress
- Novice – Needs Improvement
The portfolio does not present a clear philosophy of teaching and learning nor reflect professional growth of the educator. The educator does not appear to seek information or new professional knowledge that challenges current practices.

Evidence of the Integration of Technology into Teaching – to be completed

Portfolio Requirements – Initial Certification at the Advanced Level Program

(Reflects Critical Pieces from three courses, EDU-626, 633, 655)

Assignment Overview

In keeping with the Education Division requirements for all Doane education majors, participants in the Initial Certification at the Advanced Level Program will create and maintain a portfolio to include selected critical pieces charting their professional development. This will begin during the fall semester in conjunction with the student practicum experience EDU-633, along with EDU-626 Secondary Methods and EDU-639 Program Seminar. The portfolio will also include EDU-655 Student Teaching.

Critical pieces from the Initial Certification at the Advanced Level Program

Selected entries from reflective journal	EDU-633, or EDS-680A and EDS-680B (practicum courses)
Selected entries from reflective journal	EDU-655/EDS-655 (student teaching)
Selected lesson development samples	EDU-626/655
Cultivating One’s Stance paper	EDU-626
Focus on Student Learning analysis summative report	EDU-655/EDS-655 (student teaching)

Assignment Due Dates

The portfolio will be submitted twice for instructor review and feedback. This will take place at the end of EDU-633/EDS-680B Practicum (Fall Semester) and once again at the conclusion of student teaching (Spring Semester).

Special Note for those students intending to complete the Master's in Curriculum and Instruction upon completion of the Initial Certification at the Advanced Level Program, please check the required additional components discussed below.

An expanded portfolio and its formal presentation serve as the capstone products for those seeking the Master's Degree in Curriculum and Instruction. You may add those critical pieces from your Initial Certification at the Advanced Level Program portfolio to the one submitted for the Master's Degree, which will include your work from the following courses:

EDU-601 Critical Issues in Education

EDU-603 Research Methods

EDU-604 Culminating Project