



## **Course Syllabus**

### **Course Information**

ENG 101

English Composition I: Writing Seminar

3 Credit Hours

Term, year, dates and times can be found in the schedule of the course

### **Preliminary Class Plan and Topics**

Please see the schedule provided in the course.

### **Communicating With the Instructor**

This course uses a “three before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Assignment Description
2. Course Syllabus
3. Announcements in Canvas

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find the answer to your question via these resources, please email me directly at my email address [sarah.cohenwalker@doane.edu](mailto:sarah.cohenwalker@doane.edu). I prefer that you email me directly opposed to using the canvas mail client.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, you are welcome to contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance (contact information is listed below).

## **Course Catalog Description**

Composition I is a first-year writing course in which you'll develop your critical thinking abilities by reading and writing, giving and receiving feedback, and practicing writing processes and revision strategies. Students will identify their beliefs and learn effective ways to share them with others across written academic genres. This course will provide students with instruction and practice in academic literacies, especially writing summaries, analysis, and critical essays in response to assigned texts.

## **Course Prerequisites**

None

## **Course Textbook and Materials**

### **Required**

Title: Everything's an Argument Ninth Edition Publisher: Bedford/St. Martin's; Ninth edition (November 4, 2021) Paperback : 608 pages ISBN-10: 1319244483 ISBN-13 : 978-1319244484

### **Required Technology**

- Computer with working video camera

### **Topic for each weekly module:**

- **Week 1:** Understanding Arguments and Critical Evaluation
- **Week 2:** Source Use and Integrating the voice's of others in our own texts
- **Week 3:** Developing Source Literacy in 21st Century Society: How to find and Evaluate Source Material
- **Week 4:** Moving Audience with Rhetorical Appeals
- **Week 5:** Evaluating Arguments and Rhetorical Analysis
- **Week 6:** Structuring and Presenting Arguments
- **Week 7:** Exploring Visual Argument and Multimodal Rhetoric
- **Week 8:** Strategies for Future Argument and Genre Exploration

**Estimated time per week: 15-17 hours of reading and writing**

## Learning Objectives

**“By the end of this course, students will be able to....”**

- closely read, critically interpret, evaluate, and respond to other writers' texts;
- write papers with a clear thesis, logical structure, and cohesive, well-developed paragraphs;
- write papers with clear, varied, well-constructed sentences, with usage and mechanics conforming to standard edited English;
- demonstrate an understanding of writing as a complex, recursive process whereby ideas are explored, developed, and communicated to a particular audience for a particular purpose; and
- identify writing conventions and rhetorical expectations across a range of academic genres

## Course Requirements

### Online Course

This is an online course and there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies. You must have a reliable internet connection throughout the duration of the course.

This course uses Canvas for the facilitation of communication between faculty and students, submission of assignments, and posting of grades. The Canvas Course Site can be accessed at <https://doane.instructure.com>

Attendance in an online course means logging into the Canvas on a regular basis and participating in all of the activities that are posted in the course. In addition, check your Doane University email account regularly, as your instructor may send important information via email.

### Attendance/Participation

Doane University expects active participation by a student in a course, whether the course is on-ground or online. A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for online courses.

You should plan to work on this course everyday. This is a condensed, fast-paced, course. Expect to spend approximately 18 hours a week preparing for and actively participating in this 8-week course.

### Class Preparation

Preparation for class means reading the assigned readings and reviewing all information required for that week.

### Computer Requirements

For the successful use of Canvas please refer to Doane University's [minimum computer requirements](#). This also includes:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

### **Campus Network or Canvas Outage**

When access to Canvas is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by 11:59pm midnight).

### **Drop and Add Dates**

If you feel it is necessary to withdraw from the course, please contact your advisor for full details on the types of withdrawals that are available and their procedures.

### **Academic Integrity**

Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University. Students are responsible for adhering to the standards detailed in this policy. Not being familiar with these standards does not mean that the students will not be accountable for adherence to them. Additional details on the Academic Integrity policy for violating academic integrity are published in the undergraduate and graduate catalogs.

[http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic\\_Dishonesty](http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty)

## **Course Grading**

### **Submitting Assignments**

All assignments, unless otherwise announced by the instructor, must be submitted via Canvas. Each assignment will have a designated place to submit the assignment. All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor and review the course site regularly to learn about changes to assignments or due dates.

### **Grading Scale**

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69
A 93-96	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
			F <60

### **Grading Scheme**

This class follows the above Doane Grading Scale. Individual assignment point values are detailed below:

#### **TOTAL COURSE POINTS POSSIBLE = 590**

- CRR Discussion posts 10pts x 7 = 70
- Knowledge Checks 15pts x 8 = 120
- Major Assignment Proposals/Drafts 20pts x 5 = 100
- Resource Annotations 20pts x 3 = 60
- Writing Process Peer Responses 10pts x 4 = 40
- Major Summative Assignments 40 x 5 = 200

**AI Statement:** At Doane University, the responsible use of generative AI is permitted for academic purposes with the explicit guidance of course instructors. Generative AI must be used ethically and in accordance with Doane University's Academic Dishonesty policy and procedures found in Doane University Undergraduate and Graduate Catalogs.

When submitting an assignment for evaluation you: (1) make sure the facts are verified and accurately expressed, especially if they originate from generative AI resources; (2) make sure that all sources that go beyond common knowledge are suitably attributed; (3) make sure all specific requirements of the assigned work are respected, such as with transparency and documentation of process, or have been explained where this is not possible.

If any statement above is not true, whether by intent or negligence, you have violated your commitment to truth, and possibly other aspects of academic integrity, which will be subject to disciplinary action under university policies and procedures. Course instructors will provide specific guidance on what tools are permitted or not permitted, when they are allowed or not allowed, and why the tools are allowed or not allowed for particular coursework.

### **Late or Missed Assignments**

All assignments must be completed and turned in to finish the course. Unless you discuss a late assignment with your instructor prior to the assignment due date, your assignment will lose 20% each day it is late.

### **Feedback**

Please allow 1-3 days for feedback on assignments. Please review instructor feedback for assignments and assessments, this will help you reflect on what you have learned while receiving suggestions for improvement.

### **Technical Support**

If you are in need of technical assistance please access the [Self Service Portal](#). You may reach the help desk at 402-826-8411 or by email at [helpdesk@doane.edu](mailto:helpdesk@doane.edu).

### **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University staff coordinate student transitions from high schools and community colleges, conduct in-service training for faculty and staff, enable the resolution of accessibility issues, conduct community outreach, and facilitate collaboration among Doane University staff on disability policies, procedures, and accommodations.

### **Disability Services**

[Doane University's Disability Services Office](#) will provide guidance on accommodations and universal access. To request accommodations please complete the [Self-Identification Form](#) and visit the website for additional information.

### **Academic Support**

Doane offers a range of academic support services for students.

For students taking courses online or for our Non-Residential students:  
<https://www.doane.edu/graduate-and-adult/academic-support>

For students taking courses on our Crete campus:  
<https://www.doane.edu/students/resources/academic-support>

## **Title IX Requirements: Mandatory Reporting**

At Doane, all university employees, including faculty, are considered Mandatory Reporters. As a Mandatory Reporter, I am required to report incidents of sexual misconduct and relationship violence to the Title IX Coordinator and, thus, cannot guarantee confidentiality. This means that if you tell me about an incident of sexual harassment, sexual assault, domestic violence, dating violence, stalking and/or other forms of prohibited discrimination, I have to share the information with the University's Title IX Coordinator. My report does not mean that you are officially reporting the incident. This process is in place to ensure you have access to and are able to receive the support and resources you need. For additional information, including confidential resources, please visit the [Campus Advocacy, Prevention, and Education \(CAPE\) Project](#).

## **Instructional Technology Accessibility and Privacy Policies**

If your course uses additional technology tools, information on the [technology's accessibility and privacy is available on our website](#).

## **Syllabus Disclaimer**

The instructor and Doane University views the course syllabus as an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email or in the course site Announcements. Please remember to check your Doane University email and the course site Announcements often.

## **Doane Syllabus Addendum**

Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at:

<https://www.doane.edu/Syllabus>