



Course Number: EDU 228

Course Title: Children, Youth & Family Development

Course credit hours: 3

Course Details

- **Course description:** EDU 228 will focus on the study of human development based on the theory that primary caregivers have the greatest influence on the growth and development of both children and adolescents. The course covers human development of children and youth with a strong orientation to the contexts of family, parenting styles, school programs, and the physical, and social, emotional, intellectual and moral development of K-early adolescents in various social contexts.

Course Catalog Description

Course Textbook and Materials

- No text book is required.
- **Novel:**
- Other needed materials will be provided in class.
- Required Technology: Laptop or tablet device to access canvas.

Learning Objectives

Upon successful completion of this course, each student will:

1. Gain a comprehensive understanding of the physical, cognitive, social, and emotional development of children and youth.*
2. Be able to identify key milestones in various stages of childhood and adolescence. **3.** Understand the dynamics of family systems, parenting styles and the impact on child and youth development.
4. Know how to communicate effectively with diverse populations.
5. Become familiar with community resources and support services available to children and families, including those that collaborate with schools to support youth.
6. Develop an understanding of MTSS and Trauma-Informed practices.
7. Understand the impact of trauma on children and youth.

Course Requirements

- This is a face-to-face class, however, materials and assignments will be provided in Canvas and in the classroom. You must have the ability to connect to the internet during class and outside of class. Given the rare possibility to move to online learning due to weather, etc, you also need access to a webcam and mic.

Class Preparation

- Preparation for class means coming to class prepared with the cloze notes or other materials downloaded; watching videos and/or reading materials assigned prior to class.

Computer Requirements

- For the successful use of Canvas please refer to Doane University's minimum computer requirements. This also includes:
 - Reliable computer and internet connection
 - A web browser (Chrome or Mozilla Firefox)
 - Adobe Acrobat Reader (free)
 - Word processing software—Microsoft Word or Google Docs
 - Webcam and mic

Course Grading

- All assignments must be submitted via canvas. Each assignment will have a designated place to submit the assignment. All material, assignments, and deadlines are subject to change with prior notice.

Grading Scale

- Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.
 - 90-100 A
 - 80-89 B
 - 70-79 C
 - 60-69 D
 - 59 and below F

Assignments:

Assignment (Specific Directions will be provided in class)	Anticipated Due Date
Introduction Paper	
Child Development Theorists & Milestone Presentation	
One Child Assigned Chapter Discussion Leaders	Assigned to students individually You will complete 2.
Reflection Papers	As assigned
CYF Research Topic Presentation	
Participation & Attendance	Each Assigned Class

[Final Presentations](#)

Preliminary Class Plans and Topics

Subject to changes, a preliminary overview of class plans and topics (e.g., schedule)

Week	Date	Topics
1		Intro to Course
2		MLK Day No Class Child Development Theories & Milestones
3		Child Development Theories & Milestones

		Child Development Theories Presentations
4		Guest Speaker: Early Intervention & B-3 Services Understanding Family Systems & Parenting Styles
5		Guest Speaker: Learning & Brain Development Guest Speakers: Center on Children, Youth & Families
6		NO CLASS—Project Work Time Guest Speaker: Child Abuse
7		ACES & Poverty & One Child Guest Speaker: Buffett Foundation & Preschool
8		MTSS-B/Trauma Informed Practices Trauma Informed Practices & Working with Families
9	SPRING BREAK	Happy Spring Break!!!
10		Poverty One Child
11		One Child One Child
12		One Child One Child
13		One Child One Child
14		Middle Childhood Middle Childhood
15		HOLD For Guest Speaker Student Presentations
16		Student Presentations Student Presentations
17		Class Review/Work Day Final Project Work Time
18		Final Presentations

Late or Missed Assignments

- All assignments must be completed and turned in to finish the course. Unless you discuss late assignments with your instructor prior to the assignment due date and receive prior approval, your assignment will lose points as indicated in the rubric.

Technical Support Contact Information:

- If you are in need of technical assistance please access the Self Service Portal. You may reach the Service Center at 402-826-8411 or by email at help@doane.edu.

Academic Integrity:

- Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University. Students are responsible for adhering to the standards detailed in this policy. Not being familiar with these standards does not mean that the students will not be accountable for adherence to them. Additional details on the Academic Integrity policy for violating academic integrity are published in the undergraduate and graduate catalogs.

Accommodations:

- Any student who thinks they may need an accommodation based upon the impact of a disability should contact the Office of Disability Services (<https://www.doane.edu/disability-services>) to coordinate reasonable accommodations as soon as possible.

Attendance/Participation

- Doane University expects active participation by a student in a course, whether the course is on-ground or online. A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for online courses. You are expected to attend all sessions unless excused, be prompt, and be prepared to take an active part in class discussions, presentations and activities.
- Any absence still requires assignments to be submitted on the due date unless otherwise arranged. • Each class session will be worth 2 points. One point is for being on time and one is for being present. Each student will be given two free (no questions asked) absences in which points will not be docked. *University excused activities are not included in this.*

Grade Appeal Process:

- Students who believe that their grade was miscalculated due to a mathematical error should contact the instructor within ten (10) days of the grade posting. A student is encouraged to talk with their advisor to offer an assessment of the concern and to clarify the steps of the appeal process. More information is published in the undergraduate and graduate catalogs.

Anti-Harassment Policy:

- Doane University, referred to as the "University", is committed to providing a safe and non-discriminatory learning, living, and working environment for all members of the University community. This policy addresses the University's responsibilities under Title IX, the Violence Against Women Reauthorization Act of 2013, and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act"). More information is published in the student handbooks.

Syllabus Changes:

- The instructor and Doane University reserve the right to make changes as necessary to this course syllabus. All students will be notified of any changes.

Doane Syllabus Addendum:

- Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at: <https://www.doane.edu/Syllabus>