



## Syllabus

<b>Course Title</b>	History of the Roman Empire
<b>Course Number</b>	HIS-348
<b>Number of Credits</b>	3 Semester Credits
<b>Textbook Information: (e.g. title, edition, publisher, ISBN)</b>	1.) Late Antiquity: A Very Short Introduction - Gillian Clark ISBN: 9780199546206 2.) The Roman Empire: A Very Short Introduction – Christopher Kelly ISBN: 9780192803917 3.) Roman Republic: A Very Short Introduction – David Gwynn ISBN: 9780199595112
	Link to Doane Bookstore: <a href="https://www.bkstr.com/doaneuniversitystore/shop/textbooks-and-course-materials">https://www.bkstr.com/doaneuniversitystore/shop/textbooks-and-course-materials</a>
<b>Course Description</b>	Focus is on the rise of Roman civilization.
<b>Course Learning Outcomes/Objectives</b>	Students who successfully complete this course will demonstrate knowledge of the cultural, military, political, and economic aspects of Roman civilization. Students also will gain a deeper understanding of the political transformation from the Roman Republic to the Roman Empire, as well as why this amazing civilization, which would serve as a model for so many future empires, eventually collapsed.



# DOANE UNIVERSITY

## Technology Requirements

For the successful use of Canvas please refer to Doane University's [minimum computer requirements](#). This may also include:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Word processing software -Microsoft or Google Docs

Webcam and mic

## Syllabus Addendum

[Addendum](#) includes information regarding:

- Academic Support
- Military Friendliness & Services
- Study Time
- Credit Hour Definition
- Catalog and Policies
- If you are in need of technical assistance, please contact the service center at 402-826-8411 or by email at [help@doane.edu](mailto:help@doane.edu).

## Technological Support

## Learning Management System

Canvas: <https://doane.instructure.com>

## Campus Network or Canvas Outage

When access to Canvas is not available for an extended period of time (greater than one entire evening - 6pm till 11pm CT) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

## Academic Integrity Policy

Doane University expects that a student will pursue their academic endeavors with honesty, acknowledge and adhere to the expectations and guidelines in the syllabus, follow instructions for assessments as specified by the faculty member, and ask faculty for clarification if there are any questions.

An academic integrity violation includes, but is not limited to:

- **Falsification or Fabrication:** Making any oral or written statement, which the individual knows, or should have known, to be untrue. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.
- **Cheating:** Using or attempting to use unauthorized assistance, material, device, or a study aid in an examination or other academic work, or preventing, or attempting to prevent, another from using authorized assistance, material, or study aids.



# DOANE

## UNIVERSITY

- **Collusion and/or Complicity:** Collaborating with one or more individuals without instructor approval, on any examination, quiz, computer or laboratory work, or any other assignment or assessment. Collusion includes exchanging or facilitating the exchange of materials or ideas verbally or non-verbally. Complicity includes helping or attempting to help another student to commit an act of academic dishonesty.
- **Plagiarism:** Using the ideas, data, presentation, or language of another without specific or proper acknowledgment in academic work.
- **Multiple Submissions:** Submitting, without prior permission, academic work that has been previously submitted in identical or similar form to fulfill another academic requirement without instructor authorization.

For more information on the sanctions for academic dishonesty, please visit the [Catalog](#).

### Disability Services & Accommodations

<https://www.doane.edu/disability-services>

Doane University supports reasonable accommodations to allow participation by individuals with disabilities. **Any request for accommodation must be initiated by the student as soon as possible.** Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.

### Anti-Harassment Policy

<http://catalog.doane.edu/content.php?catoid=10&navoid=661>

### Grade Appeal Process

[http://catalog.doane.edu/content.php?catoid=25&navoid=2454#grade\\_appeal](http://catalog.doane.edu/content.php?catoid=25&navoid=2454#grade_appeal)

### Grade Scale

A = 94-100% A- = 90-93%

B+ = 87-89% B = 84-86% B- = 80-83%

C+ = 77-79% C = 74-76% C- = 70-73%

D+ = 67-69% D = 64-66% D- = 60-63%

F = 59% or below



# DOANE UNIVERSITY

## Course Preparation, & Participation

A student is expected to be prompt and regularly attend on-ground and distance learning classes in their entirety. Regular engagement is expected for on-line courses. This is a condensed, fast-paced course. Please anticipate logging into and interacting in Canvas multiple times throughout a week.

Preparation for class means reading the assigned readings and reviewing all information required for that week. This may include discussions, quizzes, essays, and other assignments.

Participation in class discussions is an integral part of the overall student experience and grade.

## Course Attendance Policy

Attendance will be based on online course participation and assignments completed.

## Late Work

All assignments are expected to be completed and submitted on time unless you discuss a late assignment with your instructor prior to the assignment due date.

## Submitting Assignments

All assignments, unless otherwise announced by the instructor, must be submitted via Canvas.

## Communication Policy including Assignment Feedback

Assignments will be graded within 7 days of submission. I will respond to emails within 24 hours.

## Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
1	The Origins of Rome – Monarchy	Read Gwynn Chapters 1 and 2	Quiz #1	TBD
2	Early Republic Through the Punic Wars	Read Gwynn Chapters 3, 4, 5	Quiz #2	TBD
3	Julius Caesar and the Roman Civil War	Gwynn Chapters 6, 7, 8	Quiz #3 Essay #1	TBD
4	End of the Republic	Gwynn Chapter 9; Kelly Chapters 1 and 2	Quiz #4	TBD



# DOANE UNIVERSITY

5	Caesars to 117 A.D.	Kelly Chapter 3, 4, 5	Quiz #5	TBD
6	Imperial Split	Kelly Chapters 6 and 7;	Quiz #6	TBD
7	Late Roman Empire – West and Byzantium	Clark Chapters 1, 2, 3, 4	Quiz #7  Essay #2	TBD
8	Fall of Rome	Clark Chapters 5, 6, 7, 8		TBD

## Grading Scheme - Assessments

Type of Assessment	Points	Weight
Quizzes	20 each	140 points - 46%
Essays	80 each	160 points – 54%