

Rubric Rating Sheet
Initial Certification at the Advanced Level Program Portfolio

	Progressing Making Progress 2	Proficient Meets Standard 3	Distinguished Exceeds Standard 4	Final Rating and Comments
Selected entries from reflective journal (practicum)	<p>Observations touch on assigned elements but are weak in detail.</p> <p>Analysis level of observations needs greater depth.</p> <p>Initial insights from observations show no level of enhanced conclusions.</p> <p>Summative statements do not reflect a synthesis level of thinking.</p>	<p>Observations reflect intentionality to capture assigned elements.</p> <p>Analysis of the practicum observations is generally evident.</p> <p>Reflections demonstrate collaboration and some initial insights are enhanced.</p> <p>Summative statements demonstrate some examples of synthesis.</p>	<p>Observations reflect intentionality to capture assigned elements.</p> <p>Analysis of the practicum observations is consistently evident.</p> <p>Reflections demonstrate a consistent spirit of collaboration and initial insights are enhanced.</p> <p>Summative statements demonstrate a consistent level of synthesis work.</p>	
Selected entries from reflective journal (student teaching)	<p>Observations touch on assigned elements but are weak in detail.</p> <p>Analysis level of observations needs greater depth.</p> <p>Initial insights from observations show no level of enhanced conclusions.</p> <p>Summative statements do not reflect a synthesis level of thinking.</p>	<p>Observations reflect intentionality to capture assigned elements.</p> <p>Analysis of the practicum observations is generally evident.</p> <p>Reflections demonstrate collaboration and some initial insights are enhanced.</p> <p>Summative statements demonstrate some examples of synthesis.</p>	<p>Observations reflect intentionality to capture assigned elements.</p> <p>Analysis of the practicum observations is consistently evident.</p> <p>Reflections demonstrate a consistent spirit of collaboration and initial insights are enhanced.</p> <p>Summative statements demonstrate a consistent level of synthesis work.</p>	
Lesson development samples	<p>Lesson samples include some of the required elements and they are well documented.</p> <p>Learning opportunities</p>	<p>Lesson samples include most elements and they are well documented.</p> <p>Learning opportunities</p>	<p>Lesson samples include all required elements and each is well documented.</p> <p>Learning opportunities</p>	

	<p>lack attention at sequencing and gaps exist in the design.</p> <p>Learning opportunities have low levels of student engagement and lack sufficient processing components.</p> <p>Learning opportunities lack consistent attention to design and/or the elements of implementation, balance is not attained.</p> <p>Learning opportunities show little evidence of instructional growth and development.</p>	<p>show some attention sequencing although some gaps exist.</p> <p>Learning opportunities have some level of student engagement and processing components.</p> <p>Learning opportunities reflect greater attention to either design or the elements of implementation, although balance is not attained.</p> <p>Learning opportunities indicate instructional growth and development.</p>	<p>are well designed and show attention to sequencing and thoughtful planning</p> <p>Learning opportunities emphasize student engagement and processing throughout instruction</p> <p>Learning opportunities show balanced attention to creation and practical elements of implementation</p> <p>Learning opportunities indicate instructional growth and development.</p>	
Cultivating One's Stance paper	<p>Paper is missing some of the required elements or would benefit from additional supporting details.</p> <p>Some conceptual gaps of understanding are evident.</p>	<p>Paper makes mention of each required element and sufficient detail is provided.</p> <p>Paper demonstrates a general level of understanding of "stance" and how to create it.</p>	<p>Paper is well written and exhibits thoughtful attention to all required elements.</p> <p>Paper demonstrates an in-depth understanding of "stance" and how it is cultivated.</p>	
Focus on Student Learning Analysis, summative report	<p>Report is missing some of the required elements or would benefit from additional supporting details.</p> <p>Some conceptual gaps of understanding are evident.</p>	<p>Report is well written and some attention to analyzing the experience is evident.</p> <p>Report makes some mention of the details that led to personal and professional growth and understanding.</p>	<p>Report is well written and exhibits thoughtful attention to analyzing the experience.</p> <p>Report provides numerous and well discussed details that led to personal and professional growth and understanding.</p>	
Selected observations from cooperating teachers/Doane supervisors	No rating	No rating	No rating	